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Submitted to:
Dr. Ron Common
President, Sault College

Submitted by:
Accessibility Advisory Committee

1.0 Executive Summary

Sault College acknowledges and promotes the rights of all persons with disabilities as enshrined in the Canadian Charter of Rights and Freedoms, The Ontario Human Rights Code,

5.1 Accessibility Services Office

The Sault College Accessibility Services Office is the centralized point of activities related to students with disabilities. Disabilities include visual and hearing loss, physical and mobility limitations, medical and mental health disorders as well as learning disabilities.

The Accessibility Services Office assists students with disabilities identify the most appropriate accommodations.

The Accessibility Services Office serves as a resource for faculty and staff who work with students with disabilities. Accessibility Service Staff are available to answer questions, discuss disability issues, provide information, and support in order to provide the most appropriate accommodations to students with disabilities. By working together, we can ensure that students with disabilities have an equal opportunity to participate in all aspects of higher education. The Accessibility Services office is centrally located in A0170.

Phone: (705) 759-2554 Extensions 2703, 2723, 2823

5.2 Self-Identification


Students are encouraged to self-identify to the Accessibility Services Office as early in the admission process as possible, in order to plan accommodations that will equalize opportunities for them to participate in all learning and evaluation activities within Sault College.

Once self-identification occurs, students will meet individually with a Cou-5(n)-3(6822 0 a-3(u)-3l-3

J North parking lot was re-surfaced with new curbing & walkways.	2018 summer
The IE3 building (E wing) was re-opened with accessibility features to access services, classrooms, elevators, washrooms, faculty offices etc.	October 2018
J Wing was re-opened with accessibility features with accessibility features including gender neutral, accessible washrooms, open concept classrooms, accessible faculty offices etc.	October 2018
Walkway from H wing to M wing East was resurfaced.	November 2018
The Equity room opened on campus as a space for LGBTTTQ+ students to relax, gather and meet other students.	February 2019
The Franklin Prouse Waterfront Adventure Centre opened to the public. The building featured accessible components for barrier free access.	June 2019
Hangar access controls were added to improve accessibility.	July 2019
E Wing lecture theatre/student activity space lift was serviced to improve access.	August 2019
The reflection room opened on campus as a space to allow students to pray, reflect, meditate or calm themselves.	August 2019
3 rd floor of E wing opened with new classrooms and student study space.	August 2019
College wide elevator monitoring capabilities were upgraded with voice notifications added.	August 2019

Category: Attitudinal	Date Completed
The Transition to College Program for students with varying learning disabilities ran specialized workshops aimed at assisting l6t g[a]-3(ssisting)4()-11(l6t g[a g[ae8.9BT/F1 12 Tf1	

Online UDL training module access for faculty is utilized.	Ongoing
An Autism Spectrum Disorder networking group was developed to improve access and networking.	September 2016
The Student Accommodation Policy was updated to improve mental health accommodation access.	September 2016
<p>Learning activities accompany lectures and are posted in advance for students which then lead to performance based tests.</p> <p>Academic upgrading provides a free, self-paced learning environment where student deadlines and needs are accommodated with direct support from the support center.</p>	Ongoing

Purchased updated assistive software licenses for College wide use.	July 2019
New/updated Accessible Content ePortal . searchable database for accessible material - Library	August 2019
New/updated list of accessible features for each online library resource	August 2019
	

The Accessibility Advisory Committee meets as required to identify barriers and offer suggested resolution for such.

The College invites outside organizations to provide recommendations on honendat413olutioovitee

Providing accessible design input on upcoming projects
Parking access for people with disabilities along with access to accessible locker options